

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level of training : **Undergraduate**

Field of study : **Educational Management**

English name : **Educational Administration**

Industry code: **7140114**

Training format: **Full-time**

UNDERGRADUATE PROGRAM

(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025

of the Rector of Quy Nhon University)

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1. TRAINING OBJECTIVES

1.1. General Objectives

The Bachelor of Education Management program aims to train education managers with a systematic understanding of professional knowledge, skills, practical abilities, professional work attitudes and styles, and innovative thinking in the field of education management; capable of combining theory and practice in education management; capable of developing organizational, operational, administrative, scientific research, and technological application capabilities in the context of integration and digital transformation; conscious of cultivating and improving political qualities, professional ethics, a sense of responsibility to the community; possessing good health; capable of lifelong learning; meeting the requirements of socio-economic development, ensuring national defense and security, and international integration in the context of integration and digital transformation.

1.2. Specific objectives

- PO1: To equip learners with a comprehensive system of knowledge in educational science, management science and educational management, and related policies and laws; to develop skills in applying knowledge to professional practice in

the context of integration and development of modern education.

- PO2: Develop critical thinking, creative thinking, synthetic thinking, systems thinking, collaboration skills, skills in establishing internal and external relationships within an organization; skills in effectively solving problems of educational institutions, local communities, the nation, and internationally in the field of education and educational management.

- PO3: Fostering self-learning and digital skills for career development in research, administration, analysis, and decision-making in educational management, in line with the digital transformation trend and the requirements of educational reform.

- PO4: Cultivating professional ethics, a sense of responsibility, a professional attitude, and a spirit of community service ; promoting compliance with the law, collaborative skills, and social responsibility in educational management practices.

2. JOB OPPORTUNITIES AND ADVANCED EDUCATION

+ Job position:

- Managers of educational institutions (schools, educational centers, training facilities, etc.), human resource training departments in companies, production and business establishments, etc.

- Educational management specialists work in various administrative departments of educational institutions: administration, facilities and equipment, training, human resources, etc.

- Research staff in educational management research institutions (research institutes, research centers of colleges and universities, etc.).

- Lecturers specializing in Educational Management in educational management training and development institutions (educational management academies, educational management training schools, educational management departments in colleges and universities).

+ Further education and skill development:

Students can continue their studies and professional research at the master's and doctoral levels in Educational Science and Educational Management at prestigious institutions both domestically and internationally.

In particular, graduates can immediately continue their studies and professional

research at the master's level in the Faculty of Social Sciences and Humanities at Quy Nhon University.

3. LEARNING OUTCOMES

Graduates of the undergraduate program in Educational Management are capable of:

PLO1: Applying general knowledge to solve problems in educational management.	PI 1.1 Identify general knowledge (law, philosophy, Marxist-Leninist political economy , Ho Chi Minh's ideology, foreign languages, information technology, etc.) to solve problems in educational management.
	PI 1.2: Applying general knowledge (law, philosophy, Marxist- Leninist political economy , Ho Chi Minh's ideology, foreign languages, information technology, etc.) to solve problems in educational management.
PLO2: Applying fundamental and supplementary knowledge from the field to solve problems in practical professional activities.	PI 2.1: Identify foundational and supplementary knowledge in the field to solve problems in professional practice.
	PI 2.2: Applying fundamental and supplementary knowledge to solve problems in professional practice.
PLO3: Applying specialized knowledge to solve problems in practical professional activities.	PI 3.1: Identify specialized knowledge to solve problems in educational management.
	PI 3.2: Applying specialized knowledge to solve problems in educational management.
PLO4: Implementing general skills and digital competencies to address practical educational management requirements.	PI 4.1: Applying communication skills, teamwork, critical thinking, creativity, and digital skills in learning and professional activities.
	PI 4.2: Implement communication skills, teamwork, critical thinking, creativity, and digital literacy in learning and professional activities.
PLO5: Implement management skills in the work of an education manager.	PI 5.1: Applying management skills to run the operations of educational organizations.
	PI 5.2: Demonstrate management skills to handle situations in educational management.
PLO6: Develop advanced management skills to excel in tasks within the field of educational management.	PI 6.1: Apply advanced management skills to successfully complete tasks in the field of educational management.
	PI 6.2: Demonstrate advanced management skills to effectively perform tasks in the field of educational management.
PLO7: Proactively learn to improve professional skills and career development.	PI 7.1: Proactively engage in self-learning and knowledge updating through research and study of professional materials to apply to solving educational management problems.

	PI 7.2: Proactively embrace societal change to develop educational institutions that meet the demands of societal innovation.
PLO8: Positive Cultivating moral character, professional responsibility, and a sense of community service.	PI 8.1: Adhere to professional ethical standards and legal regulations when performing professional activities.
	PI 8.2: Demonstrate respect, fairness, and social responsibility in professional activities.

4. TRAINING DURATION AND TOTAL COURSE CONTENT

4.1. Training duration : 4 years

4.2. Total course load: 135 credits (excluding Physical Education and National Defense and Security Education)

Program structure	Number of credits
General education curriculum	24
Professional education knowledge block	111
- Fundamental knowledge of the field and subject area	25
- Industry knowledge	43
- Supplementary knowledge	30
- Internship, practical experience	07
- Graduation thesis, substitute course	06
Total	135

5. INPUT STANDARDS

- Must have graduated from high school or equivalent according to the current admission regulations.

- Possesses good health, good political and moral qualities, and a high sense of responsibility.

- Possesses a love and passion for the profession.

- Possesses the ability to work independently, think creatively, and conduct scientific research.

- Capable of adapting to changes in the international integration environment.

6. TRAINING METHODS AND GRADUATION REQUIREMENTS

6.1. Training method: Credit-based training.

6.2. Graduation requirements: (major, prerequisite subjects, foreign language proficiency, computer skills)

Meeting the learning outcomes of the Educational Management program and fulfilling the training requirements of the university:

- Professional qualifications: accumulate sufficient credits for the training program;
- The cumulative GPA for the entire course must be 2.00 or higher;
- Physical Education, National Defense and Security: Complete the Physical Education modules and obtain a National Defense and Security Education certificate;
- Foreign Language Standard: Meeting the foreign language proficiency standards as prescribed by the School ;
- IT Standards: Meet the IT proficiency standards as prescribed by the University.

7. TEACHING METHODS AND ASSESSMENT OF LEARNING OUTCOMES

7.1. Teaching methods

- *Lecture method (Lecture/Presentation)*: This is a teaching method in which the teacher uses systematic and logical speech to present and transmit knowledge in a one-way manner to the learners.

- *The conversational method (Question and Answer)*: This is an interactive method between the teacher and the learner through a system of questions and answers aimed at exploring knowledge or checking the level of understanding.

- *Problem-solving method*: The teacher presents a problem that is unexpected, paradoxical, or has multiple possible solutions to stimulate learners to explore, research, and discover knowledge on their own.

- *Visual teaching method*: The visual teaching method uses visual aids, images, models, real objects, films, charts, etc., to stimulate the learner's senses during the knowledge acquisition process. This helps learners "see" and "experience" the lesson content through their senses.

- *Discussion method*: This is a method of organizing students to exchange and share opinions on a learning topic in small groups or as a whole class, under the guidance of the teacher.

- *Debate method*: This is a teaching method in which learners are divided into groups with different viewpoints on a specific issue and present arguments to defend their group's opinion.

- *Hands-on method*: This is an educational method in which learners directly perform tasks, operations, and learning assignments under the guidance of the teacher in order to develop skills, techniques, or cultivate attitudes.

- *Guided learning method*: This method involves the instructor guiding the learner on how to access and utilize textbooks, learning materials, documents, electronic resources, etc., to support independent learning and research.

- *Case-based learning*: This is a teaching method in which the teacher uses problematic situations, often related to real-world situations, to organize students to analyze, discuss, and find solutions. This method aims to develop students' thinking skills, problem-solving abilities, decision-making skills, and the ability to apply knowledge to practice, thereby enhancing their active and proactive learning.

The relationship between learning outcomes (PLOs) and teaching and learning methods.

Teaching and learning methods	Output standards (PLOs)																
	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8		
	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2	
1. Lecture	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
2. Conversation (Question and Answer)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
3. State the problem	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
4. Visual			x	x	x	x		x		x		x	x	x			
5. Discuss	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
6. Debate				x		x	x			x		x	x	x	x	x	
7. Practice		x		x		x	x	x		x		x			x	x	
8. Instructions for using the document	x	x	x	x	x	x		x					x		x		
9. Situation-based teaching						x	x			x	x	x	x			x	x

7.2. Methods for evaluating learning outcomes

- Rating scale:

Use a 10-point scale for all forms of assessment in the course.

* Format, evaluation criteria, and scoring weighting

a. Theoretical modules

No.	Assessment method	Evaluation criteria	Weight
1	Process evaluation	<ul style="list-style-type: none"> - Proactiveness, level of enthusiasm in preparing lessons and participating in activities during class. - Attendance is mandatory; depending on the number of absences, the instructor will determine the points based on the absence rate. - Assignment: The work is correct and expresses personal opinions. - Presentation: level of preparation, knowledge content, presentation skills - Written test: correct answers will be evaluated based on the answer key. - Discussion and group activities: level of preparation, knowledge content, communication skills, enthusiasm, and ability to express personal opinions. 	30% or 40% or 50%
2	End-of-course assessment	<ul style="list-style-type: none"> - Written exam: correct answers will be evaluated based on the provided answer key. - Practice exercises: correct and complete answers - Oral examination: answering questions correctly based on knowledge, demonstrating communication skills, and expressing personal opinions. 	70% or 60% or 50%

b. Practical module

Students must attend all practical sessions. The average score of all practical sessions during the semester, rounded to one decimal place, is the grade for the practical course.

c. Graduation Internship Module

40% of the grade is based on the coursework; 60% is based on the practical assignment.

d. Graduation Thesis Course

In accordance with the Regulations on Undergraduate Training issued with Decision No. 1487/QĐ-DHQN dated July 1, 2021, of Quy Nhon University.

** Evaluation method*

The assessment methods used in the Educational Management training program are divided into two main types: Formative Assessment and Summative Assessment.

The content of the above-mentioned assessment method creates a relationship with the program's learning outcomes, as described in the following table:

***The relationship matrix between assessment methods and learning outcomes
(PLOs).***

Evaluation method	Output standards (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
1. Process evaluation								
- Attendance evaluation	x	x	x	x	x	x	x	x
- Assignment evaluation		x	x	x	x	x	x	x
- Presentation evaluation		x	x	x	x	x		
- Rate this article			x	x	x	x	x	x
- Team performance evaluation		x	x	x	x	x	x	x
2. End-of-course assessment								
- Q&A			x	x	x	x	x	x
- Report					x	x	x	x
- Test	x				x			
- Essay	x	x	x	x	x	x	x	x
- Group exercise					x	x	x	x
- Essay							x	x
- Practice					x	x	x	x

8. COURSE MODULES AND THEIR RELATIONSHIP WITH LEARNING OUTCOMES (PLOs)

* **Note:** X: direct participation, Y: indirect participation; L, M, H: level of contribution to PLO; A: Assessment module for the PLO indicator.

TT	Code part	Course name	Sem ester	knowledge block	Num ber trust only	Type learn part	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
							PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2
1	1130049	France law outline	1	General education	2	Catch forced	XM													YM	X-H	
2	1130299	Philosophy learn Marx - Lenin	1	General education	3	Catch forced	XM						YM								YM	
3	1090061	English 1	1	General education	3	Catch forced		XL					YL							YL		YL
4	1050241	Basic Informatics (Social Sciences)	1	Professional education (sector and sector)	3	Catch forced		XM						X-H								
5	1100050	Logic	1	Professional education (sector and sub-sector)	2	Catch forced	YL			YM		YL			YL						YM	
6	2030100	General Sociology	1	Professional education (sector and sub-sector)	2	Catch forced	YL		XL							YL					YL	
7	2030275	Systems and control theory in educational science	1	Professional education (sector and sub-sector)	2	Catch forced			XM		XM									YL		YL
8	1100037	Education education and development development	1	Professional education (sector and sector)	2	Catch forced	YL		X-L				Y-L							YM	X-M	
9	1130300	Marxist - Leninist Political Economy	2	General education	2	Catch forced	XL													X-H		YL
10	1090166	English 2	2	General education	4	Catch forced		XM	YM				YM								YM	
11	2030003	Communication skills	2	General education	2	Catch forced							X-H								YM	
12	1100199	General Education	2	Professional education (sector and sector)	3	Catch forced	YL		XM				YL							YL		
13	2030402	Vietnamese cultural foundations	2	Professional education (sector and sector)	2	Catch forced	YL						XL							YL	YL	

14	1100089	Overview of Management Science	2	Professional education (<i>sector and sector</i>)	3	Catch forced			XM		XM		YL						XM			
15	1100243	Statistics in Educational Science	2	Professional education (<i>Supplementary - Training, professional development, and vocational skills</i>)	2	Catch forced		XM		YL			YM				YL	YL				
16	1100272	Research methods in educational management	2	Professional education (<i>Supplementary - Training, development professional skills (professional expertise, professional skills)</i>)	3	Catch forced		YM		YM		XL							YM	YM		
17	1130301	Scientific socialism	3	General education	3	Catch forced	XH-						XL								YL	
18	2030394	History of Educational Thought	3	Professional education (<i>Industry knowledge</i>)	2	Self-selection	YL		YL								XL			XL		
19	1100187	Educational theory	3	Professional education (<i>sector and sub-sector</i>)	2	Catch forced			XM				XM				XM		XM		YM	
20	2030392	Teaching theory	3	Professional education (<i>sector and sub-sector</i>)	2	Catch forced			XM				XM						XM	YM		
21	2030101	Educational Management Science	3	Professional education (<i>Industry knowledge</i>)	3	Catch forced						XM		X - M		X - M	X - M	X - M				
22	2030102	Moral and Aesthetic Education	3	Professional education (<i>Industry knowledge</i>)	2	On one's own select						XM					XM		XM			
23	1100018	Family education	3	Professional education (<i>Industry knowledge</i>)	2	On one's own select		YM		YM							XM				XM	
24	1100036	Character education is deteriorating.	3	Professional education (<i>Industry knowledge</i>)	2	On one's own select	YM		YM	XM							XM				XM	
25	1100255	The character and work of a manager	3	Professional education (<i>Industry knowledge</i>)	2	On one's own select	YL					XM	YM					YL			XM	
26	1100244	Population and gender education	3	Professional education (<i>Industry knowledge</i>)	2	On one's						XM					XM		XM			

					own select																		
27	1100090	The legal basis of education management	3	Professional education (<i>Supplementary - Training, development</i>) <i>professional skills</i>	2	Catch forced	Y-M				XM		YL								YM		
28	1130302	History of the Communist Party of Vietnam	4	General education	2	Catch forced	XM						YL									YL	
29	1100112	Management psychology	3	Professional education (<i>sector and sector</i>)	2	Catch forced					XM		YM			YL	YL				YL		
30	1100248	Vietnam's education management system and education strategy	4	Professional education (<i>Industry knowledge</i>)	2	Catch forced					XM	YM					XM				YM	YM	
31	2030107	Information systems in education management	4	Professional education (<i>Industry knowledge</i>)	3	Catch forced		X-H					YL		XM						YM	YL	
32	2030104	Facilities management in education	4	Professional education (<i>Industry knowledge</i>)	3	Catch forced	YL						YL	YL				XM				YL	
33	2030105	Achievements in Vietnamese Education Management	4	Professional education (<i>Industry knowledge</i>)	2	On one's own select					XL		XM			YL		YL			YL		
34	2030385	General education management	4	Professional education (<i>Industry knowledge</i>)	2	On one's own select							X - M			X - M		X - M	X - M	X - M			
35	2030106	Management of vocational and higher education	5	Professional education (<i>Industry knowledge</i>)	2	On one's own select							X - H			X - M		X - M	X - M	X - M			X - H
36	1100156	Continuing education management	4	Professional education (<i>Industry knowledge</i>)	2	On one's own select							X - H			X - M		X - M	X - M	X - M			X - H

37	1100153	Early childhood education management	4	Professional education (<i>Industry knowledge</i>)	2	On one's own select						X - M			X - M	X - M	X - M			X - H	
38	1130091	Ho Chi Minh Thought	5	General education	2	Catch forced	XL						YL							YM	
39	1150422	Startup	5	General education	2	Catch forced	YL						XL							XL	
40	2030103	Managing teaching and educational activities in schools.	5	Professional education (<i>Industry knowledge</i>)	3	Catch forced	XHA		X-HA					YM	XM		XM				
41	2030108	Education development planning	5	Professional education (<i>Industry knowledge</i>)	3	Catch forced						XHA		XHA		XM	XM			XM	
42	1100014	Educational evaluation	4	Professional education (<i>Industry knowledge</i>)	2	Obligatory						X-H		XM		XM					XM
43	1100251	Educational Project Management	5	Professional education (<i>Industry knowledge</i>)	2	On one's own select		YL			XM		YL		YL		XL				
44	2030109	Inclusive education management	5	Professional education (<i>Industry knowledge</i>)	2	On one's own select	YM	X-M		YL						XM		YL			
45	2030403	Drafting educational documents	5	Professional education (<i>Supplementary - Training, professional development, and vocational skills</i>)	2	Catch forced		XL			XM		YM			YL				YL	
46	2030122	Comprehensive education management that develops students' personalities.	5	Professional education (<i>Industry knowledge</i>)	2	On one's own select				X-H		XM	YL							XHA	
47	2030110	Professional awareness internship	5	Professional education (<i>Internship</i>)	2	Catch forced				XM	XL		XL			YM				XM	YL
48	2030276	Human resource management in education	6	Professional education (<i>Industry knowledge</i>)	3	Catch forced	YL					XM			XM		XHA			XHA	

				<i>professional skills (professional expertise, professional skills)</i>																		
59	1100263	Education Law and guiding documents for its implementation.	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Catch forced	YL					XM			X-H						X-M	
60	1100256	Administrative management in educational institutions	7	Professional education (Supplementary - Training, development) <i>professional skills (professional expertise, professional skills)</i>	2	Catch forced		YL				XM		XL	XL	X-H			XL			XL
61	1100158	Graduation internship	8	Professional education (Graduation Internship)	5	Catch forced		XHA		XHA	YM		XHA		XHA		X-M	XHA	XL		XHA	
62	2030119	Graduation thesis	8	Professional education (Graduation Thesis)	6	On one's own select		YL				XM	X-HA	YM		YH		XHA	XM	YM	XHA	YL
63	2030120	Managing change in education	8	Professional education (This course replaces the graduation thesis)	2	Catch forced						XM							XM		X-HA	
64	2030121	Experiences in education management worldwide	8	Professional education (This course replaces the graduation thesis)	2	Catch forced		YL					XH-A	YM						YM	XM	
65	2030393	Managing experiential and career guidance activities.	8	Professional education (This course replaces the graduation thesis)	2	Catch forced				YL		XM			YH		XHA				YM	YL

9. PROGRAM CONTENT

TT	Code learn part	Course name	Semester	Number credits	Hour in class			TN/TH	Other (TT, DA, BTL)	Hour on one's own learn	Prerequisite course code	Department management course	Note
					LT	BT	TEM						
I. General Education Knowledge Block				24									
Required section													
I.1. Political Science and Law				13									
1	1130049	France law outline	1	2	27		6		62		LLCT - Law and State Management		
2	1130299	Philosophy learn Marx - Lenin	1	3	40		10		95		LLCT - Law and State Management		
3	1130300	Marxist - Leninist Political Economy	2	2	27		6		62	1130299	LLCT - Law and State Management		
4	1130301	Scientific socialism	3	2	27		6		62	1130300	LLCT - Law and State Management		
5	1130302	History of the Communist Party of Vietnam	4	2	27		6		62	1130091	LLCT - Law and State Management		
6	1130091	Ho Chi Minh Thought	5	2	27		6		62	1130302	LLCT - Law and State Management		
I.2. Physical Education, National Defense and Security Education				12									
Physical Education course (choose 1/7 from the following groups):													
7	1120172	Physical Education 1 (Football 1)	1	1	4			26	21		Physical Education		
8	1120173	Physical Education 2 (Football 2)	2	1	4			26	21	1120172	Physical Education		
9	1120174	Physical Education 3 (Football 3)	3	1	4			26	21	1120173	Physical Education		
10	1120175	Physical Education 1 (Volleyball 1)	1	1	4			26	21		Physical Education		
11	1120176	Physical Education 2 (Volleyball 2)	2	1	4			26	21	1120175	Physical Education		
12	1120177	Physical Education 3 (Volleyball 3)	3	1	4			26	21	1120176	Physical Education		
13	1120178	Physical Education 1 (Basketball 1)	1	1	4			26	21		Physical Education		
14	1120179	Physical Education 2 (Basketball 2)	2	1	4			26	21	1120178	Physical Education		
15	1120180	Physical Education 3 (Basketball 3)	3	1	4			26	21	1120179	Physical Education		
16	1120181	Physical Education 1 (Badminton 1)	1	1	4			26	21		Physical Education		
17	1120182	Physical Education 2 (Badminton 2)	2	1	4			26	21	1120181	Physical Education		
18	1120183	Physical Education 3 (Badminton 3)	3	1	4			26	21	1120182	Physical Education		
19	1120184	Physical Education 1 (Traditional Vietnamese Martial Arts 1)	1	1	4			26	21		Physical Education		

TT	Code learn part	Course name	Semester	Number credits	Hour in class			TN/TH	Other (TT, DA, BTL)	Hour on one's own learn	Prerequisite course code	Department manage course	Note
					LT	BT	TE M						
<i>Group 1: Select 04/10 TC</i>				<u>4</u>									
61	2030102	Moral and Aesthetic Education	3	2	20		20			55		Social Sciences and Humanities	
62	1100018	Family education	3	2	20		20			55		Social Sciences and Humanities	
63	1100036	Character education is deteriorating.	3	2	20	10				65		Social Sciences and Humanities	
64	1100255	The character and work of a manager	3	2	20	5	10			60		Social Sciences and Humanities	Select
65	1100244	Population and gender education	3	2	20		20			55		Social Sciences and Humanities	Select
<i>Group 2: Select 04/10 TC</i>				<u>4</u>									
66	2030394	History of Educational Thought	4	2	20	10				53		Social Sciences and Humanities	Do not select
67	2030105	Achievements in Vietnamese Education Management	4	2	20		20			55		Social Sciences and Humanities	
68	1100154	General education management	4	2	20	5	10			60		Social Sciences and Humanities	Select
69	1100156	Continuing education management	4	2	22	8				65		Social Sciences and Humanities	
70	1100153	Early childhood education management	4	2	22	8				65		Social Sciences and Humanities	Select
<i>Group 3: Select 04/08 TC</i>				<u>4</u>									
71	2030106	Management of vocational and higher education	5	2	22	8				65		Social Sciences and Humanities	
72	1100251	Educational Project Management	5	2	20	8	4			63		Social Sciences and Humanities	
73	2030109	Inclusive education management	5	2	20	8	4			68		Social Sciences and Humanities	Select
74	2030122	Comprehensive education management that develops students' personalities.	5	2	20	8	4			60		Social Sciences and Humanities	Select
II.3. Supplementary Knowledge				<u>30</u>									
II.3.1. Training and professional development of skills and expertise .													
75	1100243	Statistics in Educational Science	2	2	20	10				65		Social Sciences and Humanities	
76	1100272	Research methods in educational management	2	3	30	10	10			95		Social Sciences and Humanities	
77	1100090	The legal basis of education management	3	2	20	10				70		Social Sciences and Humanities	
78	2030403	Drafting educational documents	5	2	15	15				65		Social Sciences and Humanities	
79	2030391	Developing educational and training programs	6	3	30	15				100		Social Sciences and Humanities	
80	2030115	Training in educational management skills 1	6	2				60		35			

TT	Code learn part	Course name	Semester	Number credits	Hour in class			TN/TH	Other (TT, DA, BTL)	Hour on one's own learn	Prerequisite course code	Department manage course	Note
					LT	BT	TE M						
81	2030117	Quality management in education	7	3	30	10	10			95		Social Sciences and Humanities	
82	2030116	Inspection and auditing in education	7	3	30	10	10			95		Social Sciences and Humanities	
83	1100262	Educational document management	7	2	20	10				65		Social Sciences and Humanities	
84	1100263	Education Law and guiding documents for its implementation.	7	2	20	10				65		Social Sciences and Humanities	
85	1100256	Administrative management in educational institutions	7	2	20	8	4			63		Social Sciences and Humanities	
86	1100098	Economics of Education	7	2	22	8				65		Social Sciences and Humanities	
87	2030118	Training in educational management skills 2	7	2				60		35			
II.3.2. Professional internship, graduation internship				7									
88	2030110	Professional awareness internship	5	2					TT			Social Sciences and Humanities	
89	1100158	Graduation internship	8	5					TTTN			Social Sciences and Humanities	
II.4. Graduation thesis, substitute course				6									
90	2030119	Graduation thesis	8	6					KL			Social Sciences and Humanities	
- This course replaces the graduation thesis.			8	6								Social Sciences and Humanities	
91	2030120	Managing change in education	8	2	20	8	4			63		Social Sciences and Humanities	
92	2030121	Experiences in education management worldwide	8	2	20	5	10			60		Social Sciences and Humanities	
93	2030393	Managing experiential and career guidance activities.	8	2	20	10				65		Social Sciences and Humanities	
Total:				135									

10. TEACHING PLAN

10.1. Semester 1:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130299	Leninist Philosophy	3	40		10			95		LLCT - Law and state management	
2	1130049	General Law	2	27		6			62		LLCT - Law & State Management	
3	1050241	Basic Informatics (Social Sciences)	3	30			15		100		IT	
4	1090061	English 1	3	37	8				100		Foreign Languages	
5	2030100	General Sociology	2	20	5	10			60		Social Sciences and Humanities	
6	1100050	Logic	2	20	10				65		Social Sciences and Humanities	
7	2030275	Systems and control theory in educational science	2	20	10				65		Social Sciences and Humanities	
8	2030388	Education and development	2	20	8	4			63		Social Sciences and Humanities	
9	Physical Education 1 (choose 1/8 modules)											
9.1	1120172	<i>Physical Education 1 (Football 1)</i>	1	4			26		21		Physical Education	
9.2	1120175	<i>Physical Education 1 (Volleyball 1)</i>	1	4			26		21		Physical Education	
9.3	1120178	<i>Physical Education 1 (Basketball 1)</i>	1	4			26		21		Physical Education	
9.4	1120181	<i>Physical Education 1 (Badminton 1)</i>	1	4			26		21		Physical Education	
9.5	1120184	<i>Physical Education 1 (Traditional Vietnamese Martial Arts 1)</i>	1	4			26		21		Physical Education	
9.6	1120187	<i>Physical Education 1 (Taekwondo 1)</i>	1	4			26		21		Physical Education	
9.7	1120190	<i>Physical Education 1 (Karatedo 1)</i>	1	4			26		21		Physical Education	
9.8	1120239	<i>Pickleball 1</i>	1	4			26		21		Physical Education	
Total: (excluding Physical Education courses)			19									

10.2. Semester 2:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130300	Leninist Political Economy	2	27		6			62	1130299	LLCT - Law & State Administration	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
2	2030003	Communication skills	2	20	5		10		60		Social Sciences and Humanities	
3	1090166	English 2	4	52	8			135	1090061		Foreign Languages	
4	1100199	General Education	3	30	10	10		95			Social Sciences and Humanities	
5	1100243	Statistics in Educational Science	2	20	10			65			Social Sciences and Humanities	
6	2030389	Overview of Management Science	3	30	10	10		95			Social Sciences and Humanities	
7	2030402	Vietnamese cultural foundations	2	20	8	4		63			Social Sciences and Humanities	
8	2030395	Research methods in educational management	3	30	10	10		95			Social Sciences and Humanities	
9	Physical Education 2 (choose 1/7 modules)											
9.1	1120173	Physical Education 2 (Football 2)	1	4			26	21	1120172		Physical Education	
9.2	1120176	Physical Education 2 (Volleyball 2)	1	4			26	21	1120175		Physical Education	
9.3	1120179	Physical Education 2 (Basketball 2)	1	4			26	21	1120178		Physical Education	
9.4	1120182	Physical Education 2 (Badminton 2)	1	4			26	21	1120181		Physical Education	
9.5	1120188	Physical Education 2 (Taekwondo 2)	1	4			26	21	1120187		Physical Education	
9.6	1120191	Physical Education 2 (Karatedo 2)	1	4			26	21	1120190		Physical Education	
9.7	1120240	Pickleball 2	1	4			26	21			Physical Education	
Total: (excluding Physical Education courses)			21									

10.3. Semester 3:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
Required courses												
1	1130301	Scientific socialism	2	27		6		62	1130300		LLCT - Law & State Administration	
2	1100187	Educational theory	2	20	10			65			Social Sciences and Humanities	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
3	2030392	Teaching theory	2	20	10			65		Social Sciences and Humanities		
4	2030101	Educational Management Science	3	30	10	10		95	1100089	Social Sciences and Humanities		
5	1100090	The legal basis of education management	2	20	10			70		Social Sciences and Humanities		
6	1100112	Management psychology	2	20	10			65		Social Sciences and Humanities		
<i>Elective courses in group 1 (choose 4/10 credits)</i>			4									
7	2030102	Moral and Aesthetic Education	2	20		20		55		Social Sciences and Humanities		
8	1100018	Family education	2	20		20		55		Social Sciences and Humanities		
9	1100036	Character education is deteriorating.	2	20	10			65		Social Sciences and Humanities		
10	1100255	The character and work of a manager	2	20	5	10		60		Social Sciences and Humanities	Select	
11	1100244	Population and gender education	2	20		20		55		Social Sciences and Humanities	Select	
12	Physical Education 3 (choose 1/7 modules)		1									
12.1	1120174	<i>Physical Education 3 (Football 3)</i>	1	4			26	21	1120173	Physical Education		
12.2	1120177	<i>Physical Education 3 (Volleyball 3)</i>	1	4			26	21	1120176	Physical Education		
12.3	1120180	<i>Physical Education 3 (Basketball 3)</i>	1	4			26	21	1120179	Physical Education		
12.4	1120183	<i>Physical Education 3 (Badminton 3)</i>	1	4			26	21	1120182	Physical Education		
12.5	1120186	<i>Physical Education 3 (Traditional Vietnamese Martial Arts 3)</i>	1	4			26	21	1120185	Physical Education		
12.6	1120189	<i>Physical Education 3 (Taekwondo 3)</i>	1	4			26	21	1120188	Physical Education		
12.7	1120192	<i>Physical Education 3 (Karatedo 3)</i>	1	4			26	21	1120191	Physical Education		
12.8	1120241	<i>Pickleball 3</i>	1	4			26	21		Physical Education		
Total: (excluding Physical Education courses)			17									

10.4. Semester 4:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
Required courses												

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	1130302	History of the Communist Party of Vietnam	2	27		6		62	1130091	LLCT - Law & State Administration		
2	2030104	Facilities management in education	3	30	10	10		95		Social Sciences and Humanities		
3	2030107	Information systems in education management	3	30	10	10		95		Social Sciences and Humanities		
4	1100014	Educational evaluation	2	30	10	10		65		Social Sciences and Humanities		
5	1100248	Vietnam's education management system and education strategy	2	20		20		55		Social Sciences and Humanities		
Elective courses in group 2 (Choose 4/10 credits)			4									
6	2030394	History of Educational Thought	2	20	10			53		Social Sciences and Humanities		
7	2030105	Achievements in Vietnamese Education Management	2	20		20		55		Social Sciences and Humanities		
8	1100154	General education management	2	20	5	10		60		Social Sciences and Humanities	Select	
9	1100156	Continuing education management	2	22	8			65		Social Sciences and Humanities		
10	1100153	Early childhood education management	2	22	8			65		Social Sciences and Humanities	Select	
11	1120168	<i>Security Education 1</i> (*)	3	37		8		100		National Defense and Security Education		
12	1120169	<i>Security Education 2</i> (*)	2	22		8		65		National Defense and Security Education		
13	1120170	<i>Security Education 3</i> (*)	2	14			16	65		National Defense and Security Education		
14	1120171	<i>Security Education 4</i> (*)	2	4			56	35		National Defense and Security Education		
Total: (excluding National Defense and Security Education modules)			16									

10.5. Semester 5:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						

10.7. Semester 7:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
1	2030117	Quality management in education	3	30	10	10			95		Social Sciences and Humanities	
2	2030116	Inspection and auditing in education	3	30	10	10			95		Social Sciences and Humanities	
3	1100262	Educational document management	2	20	10				70		Social Sciences and Humanities	
4	1100263	Education Law and guiding documents for its implementation.	2	20	10				65		Social Sciences and Humanities	
5	1100256	Administrative management in educational institutions	2	20	8	4			63		Social Sciences and Humanities	
6	1100098	Economics of Education	2	22	8				65		Social Sciences and Humanities	
7	2030118	Training in educational management skills 2	2				60		35		Social Sciences and Humanities	
Total:			16									

10.8. Semester 8:

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
Required courses												
1	1100158	Graduation internship	5							TT	Social Sciences and Humanities	
2	2030119	Graduation thesis	6							KL	Social Sciences and Humanities	
3. Alternative course to the graduation thesis			6									
3.1	2030120	Managing change in education	2	20	8	4			63		Social Sciences and Humanities	

TT	Code learn part	Course name	Number credits	Class time			TN/TH	Other (TT, DA, BTL)	Self-study time	Prerequisite course code	Course Management Department	Note
				LT	BT	TE M						
3.2	2030121	Experiences in education management worldwide	2	20	5	10			60		Social Sciences and Humanities	
3.3	2030393	Managing experiential and career guidance activities.	2	20	10				65		Social Sciences and Humanities	
Total:			11									

11. GUIDELINES FOR IMPLEMENTING THE TRAINING PROGRAM

- This training program will be implemented from the 2025-2026 academic year for students majoring in Educational Management.

- The entire body of knowledge in the program is taught intensively over 8 semesters (4 academic years).

The training process is based on the designed curriculum, training objectives and target audience, human resource requirements, and specific training requirements. For elective courses, depending on the actual situation of development trends and social needs, the Faculty will advise students on choosing appropriate courses.

- The Head of Department is responsible for organizing and guiding the principles for developing detailed syllabi to ensure that objectives, content, and requirements are met, while also satisfying the needs of learners and society.

- The training program is reviewed and updated at least every five years to meet the development of the field of educational management and to align with socio-economic development needs.

Gia Lai, August 01, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung